

# Unit 5

## Going Places

The Week of March 18<sup>th</sup>—Max Takes the Train

How many forms of transportation can you name?



Amazing (Vocabulary) Words: *plane, subway, ferryboat, jetway, tunnel, sidecar*

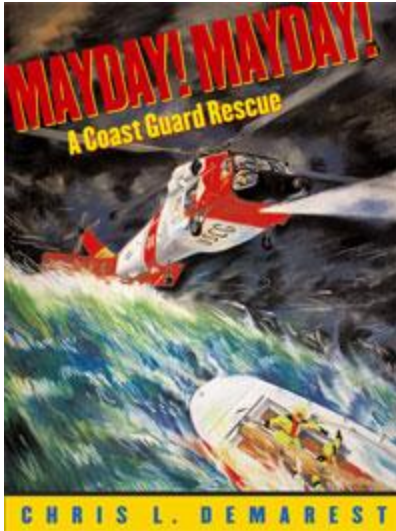
Reading Skill: Realism & Fantasy

Sight Words: yellow, blue, green

Letter Focus: Jj /j/ & Ww /w/

The Week of March 26<sup>th</sup>—Mayday! Mayday!: A Coastguard Rescue

What kinds of transportation help us in an emergency?



Amazing (Vocabulary) Words: rescue, yacht, mechanic, pilot, sailor, shimmering

Reading Skill: Cause & Effect

Letter Focus: Xx /ks/

The Week of April 8<sup>th</sup>—Messenger, Messenger

What kinds of transportation help people do their jobs?



Amazing (Vocabulary) Words: messenger, radios, escalator, delivery, pickup, eyeshades

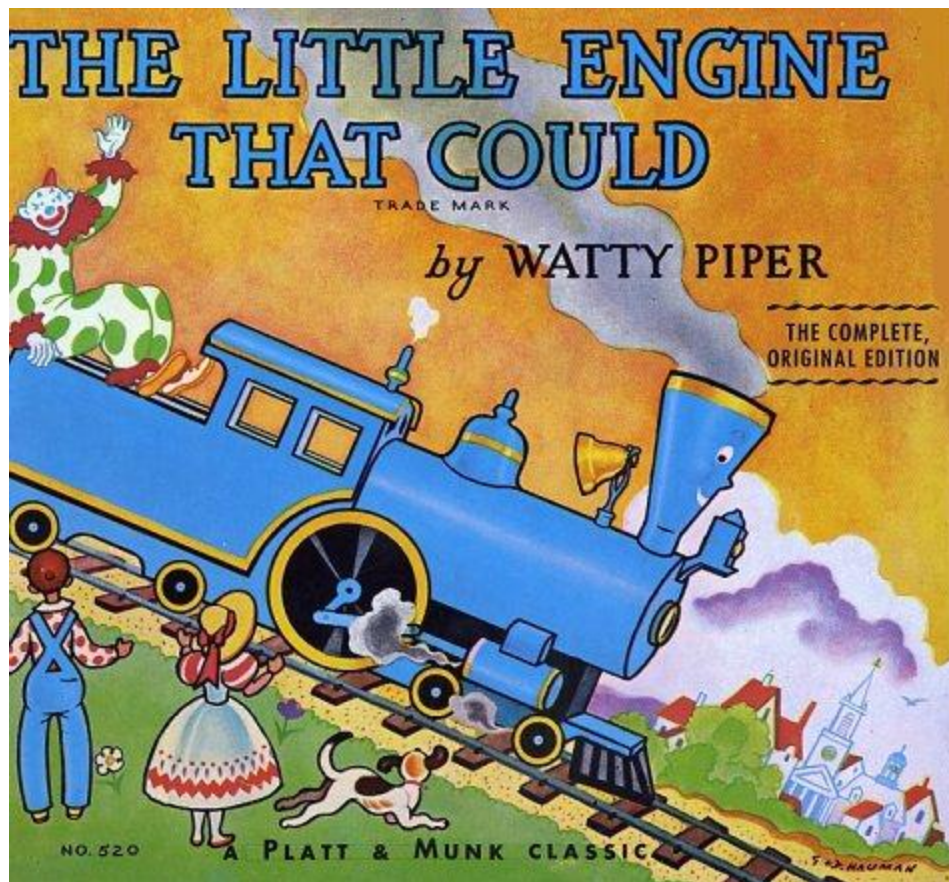
Reading Skill: Compare and Contrast

Sight Words: what, said, was

Letter Focus: Uu /u/ (example: umbrella)

The Week of April 15<sup>th</sup>—The Little Engine That Could

What does a train need to get over the mountain?



Amazing (Vocabulary) Words: engine, passenger, mountain, tracks, roundhouse, valley

Reading Skill: Plot

Letter Focus: Uu /u/

The Week of April 22<sup>nd</sup>—On the Move!

How do people in different parts of the world travel?



Amazing (Vocabulary) Words: *travel, llama, double-decker bus, kayak, dogsled, submarine*

Reading Skill: Main Idea

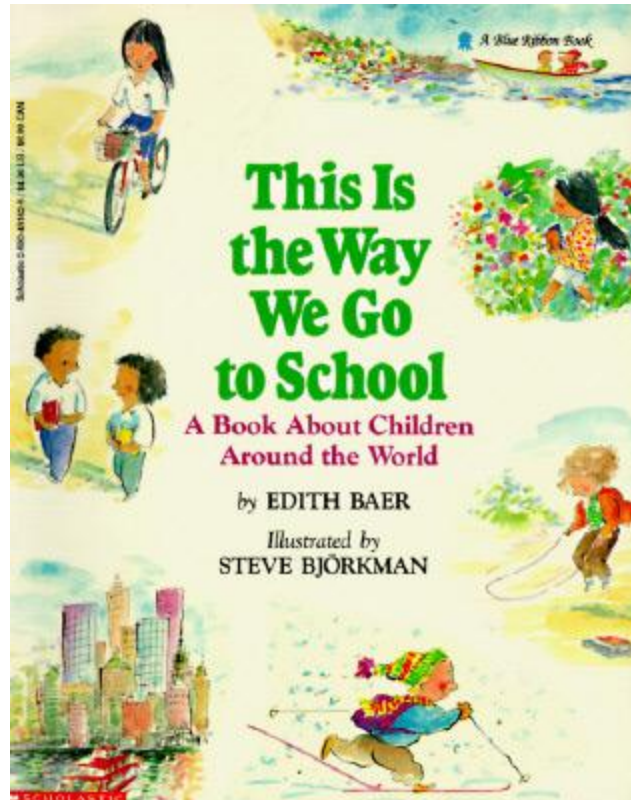
Sight Words: where, come

Letter Focus: Vv /v/ & Zz /z/

The Week of April 29<sup>th</sup>—

This Is the Way We Go to School

How do children around the world get to school?



Amazing (Vocabulary) Words: *cable car, horse and buggy, Metro line, trolley, skis, vaporetto*

Reading Skill: Draw Conclusions

Letter Focus: Yy /y/ and Qq /kw/

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