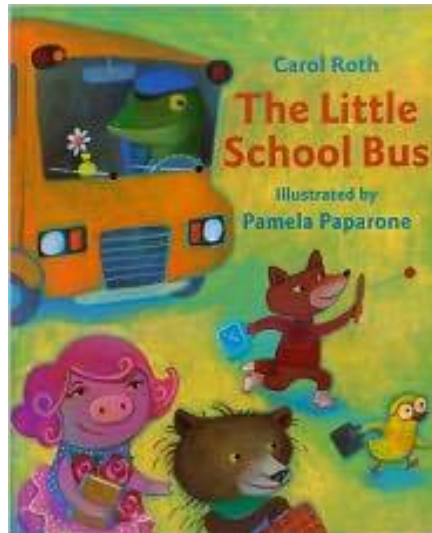


Unit 1

All Together Now

The Week of September 4th—The Little School Bus

How do we get to school?



Amazing (Vocabulary) Words: *first, second, third, fourth, fifth, sixth*

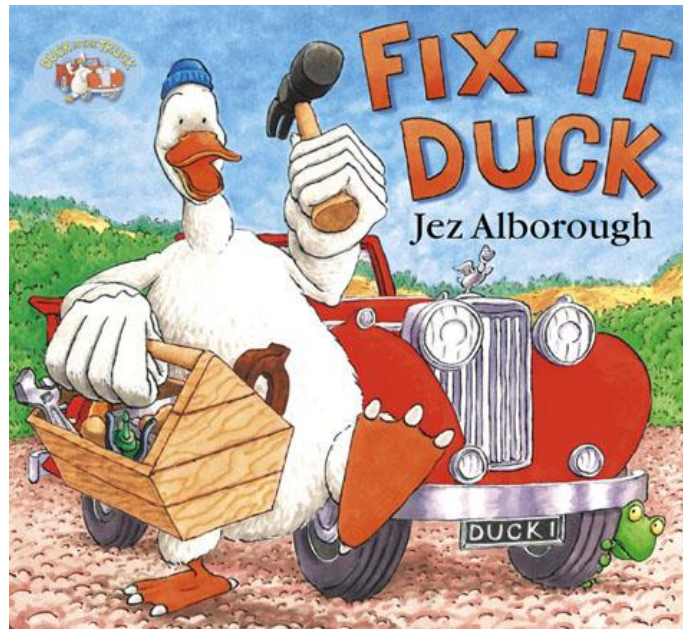
Reading Skill: Character

Sight Words: I, am

Letter Recognition: Aa, Bb, Cc, Dd, Ee

The Week of September 10th —Fix-It Duck

How do people help each other?



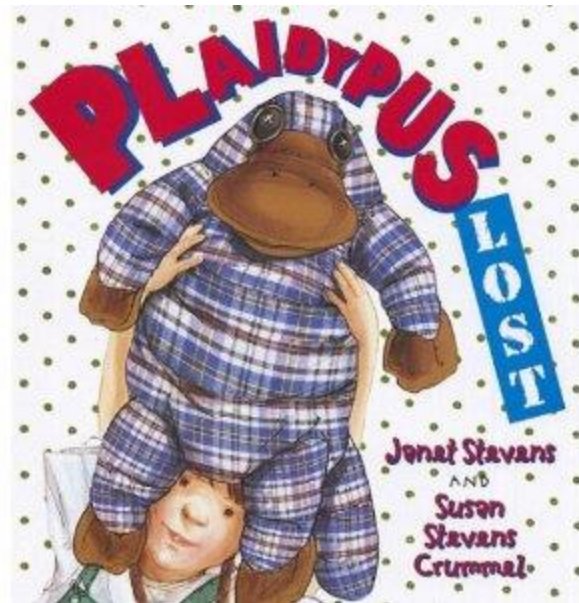
Amazing (Vocabulary) Words: *repair, steep, puddles, leak, ladder, shed*

Reading Skill: Identify the Setting (where the story takes place)

Letter Recognition: Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn

The Week of September 17th—Plaidypus Lost

How do families cooperate?



Amazing (Vocabulary) Words: *platypus, lost, market, around, found, groceries*

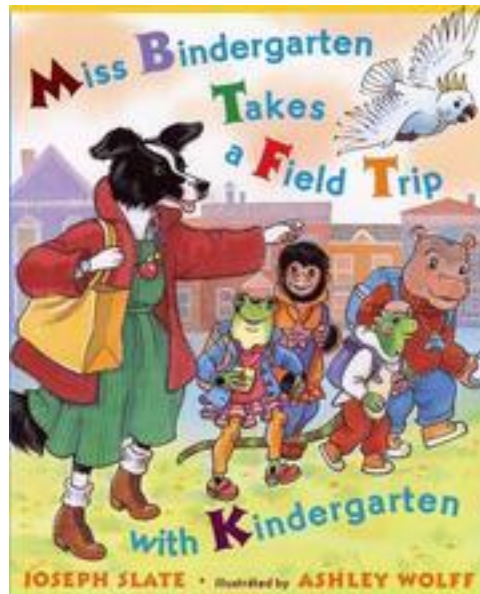
Reading Skill: Sequence

Sight Words: the, little

Letter Recognition: Oo, Pp, Qq, Rr, Ss

The Week of September 24th—Miss Bindergarten
Takes a Field Trip with Kindergarten

How do people in a community cooperate?



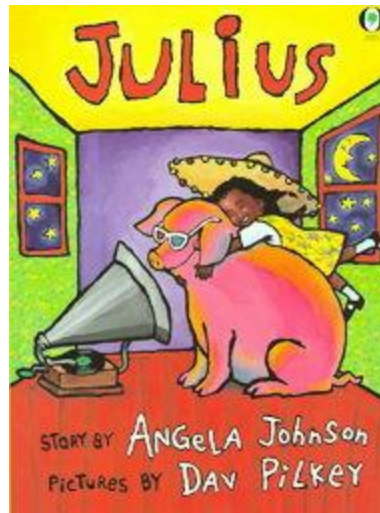
Amazing (Vocabulary) Words: *bakery, fire station, park, post office, library, chaperone*

Reading Skill: Classify and Cateogrizze

Letter Recognition: Tt, Uu, Vv, Ww, Xx, Yy, Zz

The Week of October 1st—Julius

How do people and animals work and play together?



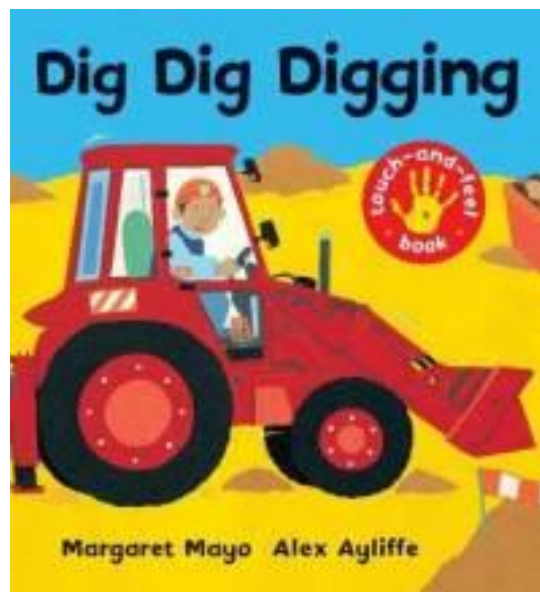
Amazing (Vocabulary) Words: *granddaddy, protect, scary, sharing, crate, sneaked*

Reading Skill: Identify Characters

Sight Words: to, a

Letter Focus: Mm /m/

The Week of October 8th—Dig, Dig, Digging
How do machines help people work together?



Amazing (Vocabulary) Words: *scooping, squelching, spinning, swooshing, gobbling, rumbling*

Reading Skill: Classify and Categorize

Letter Focus: Tt /t/